

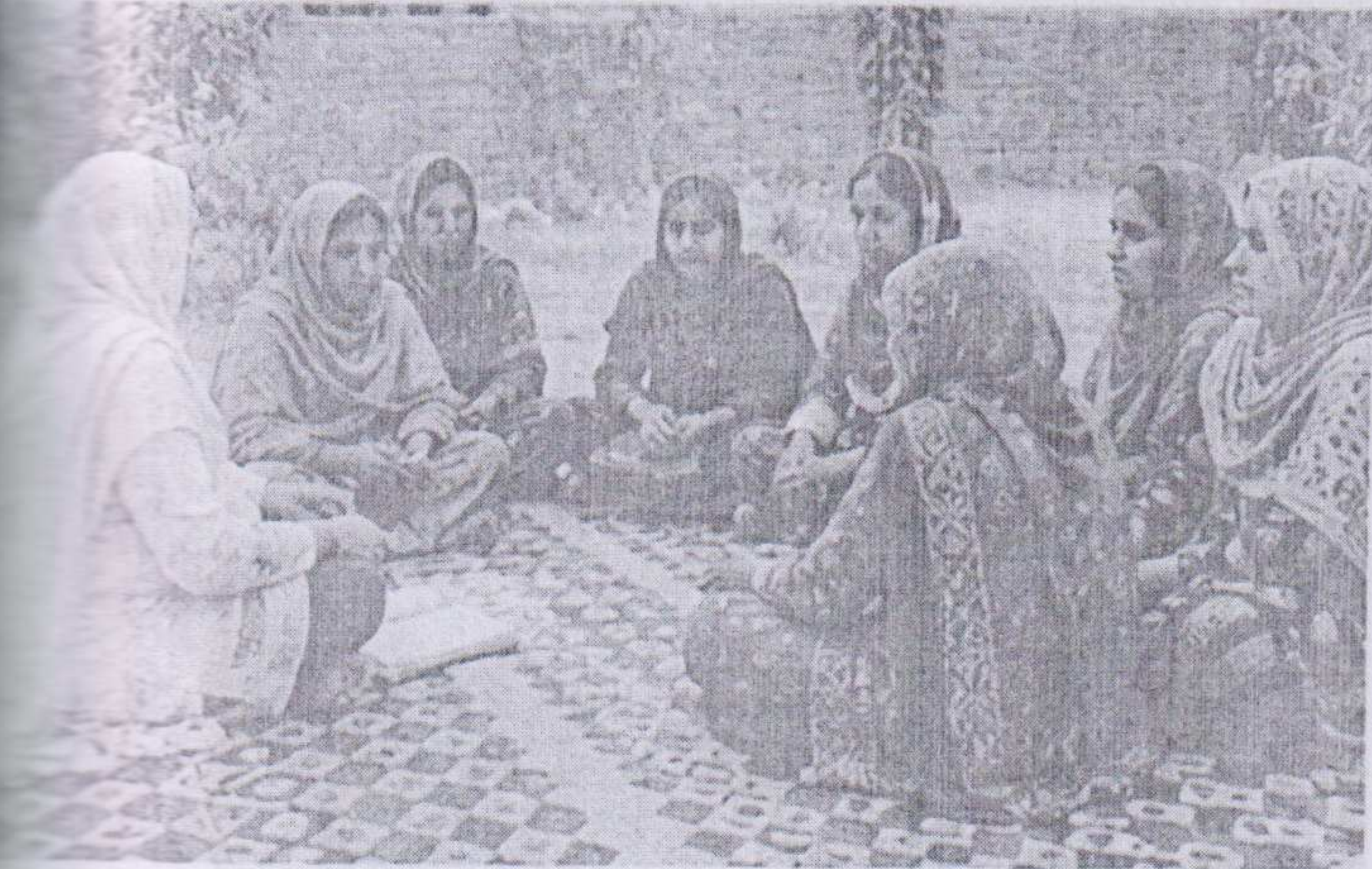


DAMEN Pakistan

Approved as an NPO U/S 2(36) of the Income Tax Ordinance 2001

Annual Progress Report 2025

Community-Based Education, Child Well-Being, and Women's Engagement



مضبوط عورت مضبوط معاشرہ

1st Floor, 187 Excise & Taxation Employees Cooperative Housing Society,

Abdul Sattar Edhi Road, Lahore

Phone: +92 (42) 35452500 | www.damen-pk.org | info@damen-pk.org

EXECUTIVE SUMMARY

In 2025, DAMEN Pakistan continued to advance community-based development through integrated education, preventive health awareness, women's engagement, and teacher capacity strengthening across Lahore, Sheikhpura, Kasur, and Nankana Sahib. Through a network of 100 operational homeschools, the organization reached 3,011 learners, including 1,658 girls and 1,353 boys, and recorded 935 new enrolments during the year. These figures reflect DAMEN Pakistan's continued commitment to expanding access to non-formal basic education for children facing barriers to formal schooling, including poverty, migration, domestic responsibilities, and limited local educational access.

The 2025 programme cycle combined educational access with structured quality support. Daily attendance was recorded across homeschools, with average attendance reported at 85%, while end-of-year assessment indicated an average performance/pass rate of 80%. The programme also maintained strong supervision arrangements, with 1,200 supervision visits conducted during the year, averaging 12 visits per school. Classroom observation was supported through standardized digital tools, helping strengthen instructional consistency, accountability, and the overall quality of the learning environment.

Enrolment movement during the year reflected the realities of managing a dynamic community-based school network. DAMEN Pakistan works to maintain a healthy school-level enrolment base, with approximately 30 learners per school as an operational benchmark. At year end, the programme recorded 3,011 learners across 100 homeschools, reflecting a stable average of around 30 learners per school. During 2025, 830 learners exited the programme, including 703 who left due to transfer or migration and 127 who exited after successful completion of Grade 5. Within the 703 learner exits, 310 transferred to other schools and 393 migrated to other areas. These patterns reflect both student mobility and the operational realities of maintaining and adjusting the homeschool network over time.

Grade 5 transition remained an important area of programme significance. In 2025, 127 Grade 5 learners completed the relevant stage of schooling. Of these, 83 were admitted to government schools, 29 to private schools, and 15 entered labour. These figures reflect both the educational opportunities created through the programme and the continuing socio-economic pressures faced by some vulnerable households.

DAMEN Pakistan also continued to integrate preventive health awareness within its education model. Health Awareness Sessions were conducted strictly for enrolled homeschool students over an 11-month period, resulting in 1,100 sessions and 30,330 cumulative student attendances. At the same time, Women Social Organization platforms remained active as an important mechanism for community engagement. DAMEN maintained 100 active WSO groups in 2025, with an average of 18 members per group. Across the year, 1,200 WSO sessions were conducted, generating 21,289 cumulative attendances. Teacher development also remained a priority, with 24 trainings conducted for 100 teachers, supported by pre- and post-evaluation and follow-up coaching or monitoring.

Overall, the 2025 reporting cycle reflects continuity, operational stability, and strengthening programme systems. DAMEN Pakistan sustained educational access across underserved communities while reinforcing

supervision, assessment, and community participation. Building on this foundation, the organization will continue in 2026 to deepen programme quality, strengthen outcome measurement, and further enhance the reach and effectiveness of its community-based education and child well-being model.

MESSAGE FROM THE EXECUTIVE DIRECTOR

It is my pleasure to present DAMEN Pakistan's Annual Report for 2025. This reporting period reflects the continued commitment of our organization to serving underserved communities through locally grounded, community-based approaches to education, child well-being, and women's engagement. Across Lahore, Sheikhpura, Kasur, and Nankana Sahib, our teams remained closely engaged with children, families, teachers, and community structures in circumstances where poverty, migration, and limited access to formal services continue to shape everyday realities.

The progress reflected in this report is significant not simply because of the scale of programme delivery, but because of the consistency with which that delivery was sustained. In 2025, DAMEN Pakistan maintained 100 homeschools and closed the year with 3,011 learners, reflecting a stable operational average across the school network. Alongside educational access, the organization continued to strengthen the systems that support programme quality, including attendance tracking, end-of-year assessment, regular supervision, teacher development, preventive health awareness, and active community engagement through WSO platforms.

One of the most important lessons of the year is that educational progress in vulnerable communities must be understood in relation to the broader pressures affecting families. Learner movement, migration, and the continued risk of child labour remain part of the operational environment in which we work. For this reason, our approach has remained focused not only on enrolment, but also on continuity, support, and the strengthening of local systems that make participation in education more sustainable over time.

I would like to acknowledge the commitment of our Board, staff, teachers, Social Organizers, WSO members, and communities, whose efforts sustained this work throughout the year. Their contribution continues to shape the quality, reach, and credibility of DAMEN Pakistan's programme model. As we look ahead, we remain committed to strengthening our systems, improving programme quality, and deepening our responsiveness to the needs of the communities we serve.

1. DAMEN PAKISTAN GOVERNING BODY

Board of Directors

Name	Designation
Mr. Syed Asad Kazim	Chairperson
Mr. Asim Saeed	Treasurer
Ms. Saweela Anees Khan	Member
Ms. Salma Rashid	Member
Ms. Tania Rashid	Member
Mr. Shehryar Arshad	Member
Ms. Anum Maqsood	Member
Mr. Babar Agha	Member
Mr. Mahasin Kazi	Member

Operations & HR Committee

Ms. Tania Rashid	Chairperson
Ms. Salma Rashid	Member
Mr. Mahasin Kazi	Member

Finance & Audit Committee

Mr. Shehryar Arshad	Chairperson
Mr. Asim Saeed	Member
Mr. Asad Kazim	Member

Technical Advisor to the Board

Ms. Naghma Rashid

DAMEN Pakistan Staff

Executive Office

Mr. Salman Javed	Executive Director / Secretary to the Board
------------------	---

Program Department

Name	Designation
Ms. Hira Jamil	Team Leader
Ms. Amna Imtiaz	Field Coordinator

Field Staff

Name	Designation
Ms. Sakina Amir	Social Organizer
Ms. Shabnam Batool	Social Organizer
Ms. Rimsha Rocks	Social Organizer
Ms. Nasrin Jamshaid	Social Organizer
Ms. Sadia Saeed	Social Organizer
Ms. Ruth Intizar	Social Organizer

Administration & Accounts

Name	Designation
Mr. Wahid Iqbal	Admin Officer
Ms. Humaira Akram	Field & Admin Coordinator

Auxiliary Staff

Name	Designation
Mr. Yashwa Aslam	Office Attendant
Mr. Muhammad Attique	Driver

Program Department

Name	Designation
Ms. Hira Jamil	Team Leader
Ms. Amna Imtiaz	Field Coordinator

Field Staff

Name	Designation
Ms. Sakina Amir	Social Organizer
Ms. Shabnam Batool	Social Organizer
Ms. Rimsha Rocks	Social Organizer
Ms. Nasrin Jamshaid	Social Organizer
Ms. Sadia Saeed	Social Organizer
Ms. Ruth Intizar	Social Organizer

Administration & Accounts

Name	Designation
Mr. Wahid Iqbal	Admin Officer
Ms. Humaira Akram	Field & Admin Coordinator

Auxiliary Staff

Name	Designation
Mr. Yashwa Aslam	Office Attendant
Mr. Muhammad Attique	Driver

2. DAMEN PAKISTAN VISION, MISSION AND GOAL

DAMEN Pakistan is committed to promoting inclusive and community-based development through education, preventive health awareness, women's participation, and local capacity strengthening. The organization works with underserved communities to support long-term social improvement through locally grounded and participatory approaches.

Vision:

DAMEN Visualizes Development as a process of capacity building of the people in order to empower them to solve their socio-economic problems through collective action and their own participation.

Mission:

Enabling sustainable development and community transformation through social interventions.

Goal:

The long-term goal of DAMEN is of sustainable development through capacity building of the communities and makes them self-reliant in overcoming their problems through collective action.

Objectives & Strategic Focus – DAMEN Pakistan (2025)

In 2025, DAMEN Pakistan continued to focus on strengthening community-based education and child well-being across its operational areas in Lahore, Sheikhpura, Kasur, and Nankana Sahib. The organization's strategic direction remained centred on sustaining access to non-formal education for underserved children, reinforcing preventive health awareness through the homeschool model, supporting women's engagement through WSO platforms, and strengthening programme quality through supervision and teacher development.

The organization's work during the year reflected the realities faced by low-income communities, including poverty, migration, limited access to formal education, and household vulnerability. In this context, DAMEN Pakistan continued to prioritize locally accessible and operationally stable programme delivery, while maintaining a strong emphasis on participation, accountability, and continuity of learning.

DAMEN Pakistan's strategic priorities in 2025 included:

- **Community-Based Education Access**
To sustain locally accessible non-formal education opportunities for children who face barriers to formal schooling, while maintaining a healthy school-level enrolment base across operational areas.
- **Integrated Child Well-Being**
To support student learning through structured health awareness sessions delivered within homeschools, linking education with practical themes related to hygiene, nutrition, safety, and everyday well-being.
- **Women's Participation and Community Engagement**
To strengthen the role of women and households in supporting children's education through active WSO groups, regular meetings, and local awareness processes.
- **Quality Support and Human Resource Development**
To improve programme consistency through teacher training, regular supervision, classroom

observation, and ongoing support systems that strengthen the delivery of community-based education.

Through these priorities, DAMEN Pakistan continued in 2025 to combine educational access with community engagement, structured oversight, and child-focused support. This strategic direction reflects the organization's commitment to sustaining meaningful local impact while strengthening the quality and coherence of its programme model.

3. GOVERNANCE & STRATEGIC OVERSIGHT (2025)

DAMEN Pakistan remained under the strategic oversight of its Board of Directors during 2025, with governance structures continuing to support institutional accountability, programme direction, and organizational stewardship. The Board provided guidance on overall programme priorities, reviewed progress across operational areas, and ensured that implementation remained aligned with the organization's mission and long-term development goals. The Board's engagement also supported continuity in decision-making and reinforced oversight of DAMEN Pakistan's community-based interventions.

In addition to the Board of Directors, the Operations & HR Committee and the Finance & Audit Committee continued to play an important role in institutional oversight. These committees supported internal review processes related to operations, administration, and financial stewardship, helping maintain organizational discipline and accountability throughout the year. Their engagement contributed to a structured governance environment in which programme activities were reviewed through both strategic and operational lenses.

During 2025, the Operations & HR Committee met twice, on 30 April 2025 and 25 November 2025. The Finance & Audit Committee also met twice, on 30 April 2025 and 25 November 2025. The Annual General Meeting was held on 24 June 2025. The Board of Directors convened three times during the year, on 4 January 2025, 12 May 2025, and 24 June 2025. These meetings provided an institutional platform for review, guidance, and continued oversight of DAMEN Pakistan's work.

Through active governance and committee engagement, DAMEN Pakistan sustained a framework of accountability that supported both programme continuity and institutional stability during the reporting year.

HR & Operations Committee Meetings

Sr.#	No. of meetings	Date
1.	1	30 April 2025
2.	1	25 November 2025
	2	

Audit & Finance Committee Meetings

Sr.#	No. of meetings	Date
3.	1	30 April 2025
4.	1	25 November 2025
	2	

Annual General Meeting

Sr.#	No. of meetings	Date
5.	1	24 June 2025

Board of Directors Meetings

Sr.#	No. of meetings	Date
6.	1	4 January 2025

7.	1	12 May 2025
8.	1	24 June 2025

4. HOME-SCHOOL EDUCATION PROGRAM – DAMEN PAKISTAN (2025)

Access to quality education remained a major challenge for children from marginalized and low-income communities during 2025, particularly girls, out-of-school children, children affected by migration, and learners facing economic or household barriers to formal schooling. In response, DAMEN Pakistan continued its Home-School Education Program as a community-based non-formal education pathway designed to bring learning closer to children's homes and daily realities. The programme continued to provide an accessible and locally grounded model of education in areas where formal schooling is often difficult to sustain.

The Home-School model combines flexible access with structured teaching and regular oversight. Instruction is delivered within community settings and is adapted to the learning levels and needs of enrolled children. At the same time, the model is reinforced through parental engagement, Women Social Organization linkages, daily attendance tracking, and regular school supervision. This approach helps sustain participation while creating a supportive learning environment for children who may otherwise remain excluded from education.

During 2025, DAMEN Pakistan operated 100 homeschools across Lahore, Sheikhpura, Kasur, and Nankana Sahib. Total enrolment reached 3,011 learners, including 1,658 girls and 1,353 boys. The programme also recorded 935 new enrolments during the year. Area-wise and district-wise school and enrolment distributions are presented in the tables that follow.

Enrolment movement in 2025 is best understood in the context of active management of the homeschool network. DAMEN Pakistan works to maintain a healthy school-level enrolment base, with approximately 30 learners per school as an operational benchmark. At year end, the programme recorded 3,011 learners across 100 homeschools, reflecting a stable overall average of around 30 learners per school. During the year, 830 learners exited the programme, including 703 learners who left due to transfer or migration and 127 learners who completed Grade 5 and exited after successful completion of the relevant stage. Within the 703 learner exits, 310 transferred to other schools and 393 migrated to other areas. These figures reflect the combined effect of student movement, school-level adjustments, and the fact that newly established schools typically begin with smaller enrolment before reaching full strength over time.

The programme also demonstrated progress in attendance, supervision, and learning continuity. Daily attendance was recorded across homeschools, with average attendance reported at 85%. Student learning assessment was conducted at the end of the year, with an average performance/pass rate of 80%. In addition, 1,200 supervision visits were conducted during 2025, averaging 12 visits per school, and classroom observation was supported through standardized digital tools, including Google Form-based observation processes. These systems helped reinforce consistency in classroom practice, monitor student participation, and strengthen overall programme quality.

Progression beyond the homeschool cycle remained an important area of programme significance. In 2025, 127 Grade 5 learners completed the relevant stage of schooling. Of these, 83 were admitted to government schools, 29 to private schools, and 15 entered labour. These figures reflect both the opportunities created through community-based education and the continuing pressures faced by vulnerable households.

Overall, the Home-School Education Program continued to serve as DAMEN Pakistan's central community-based education intervention in 2025. By combining localized access, structured supervision, regular attendance monitoring, and family engagement, the programme supported children's learning continuity while strengthening the educational foundation of underserved communities.

Table 1: Number of DAMEN Pakistan Homeschools (2025)

The table below presents the number of DAMEN Pakistan Homeschools established and operational across different regions during 2025. The data is disaggregated by area and reflects distribution over the year, highlighting the program's geographical coverage and implementation scale.

Area	No. of Schools
Lahore-1	17
Sheikhupura-1	17
Sheikhupura-2	17
Kasur-1	17
Kasur-2	17
Nankana Sahib-1	15
Total	100

Table 2: District and Village Wise Enrolments of Students (2025)

The table below shows the district and village-wise enrolments of students in DAMEN Pakistan's Home School Education Program for the year 2025.

Sr. #	Muhallah /Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
District Lahore-1								
1	Adalat Shah Chung	Shama Zahra	18	7	4	1	1	31
2	Budhan Shah Darbar Chung	Anisha Rani	16	6	6	2	1	31
3	Mughlon Wala Cowk Chung	Mafia Ali Muhammad	11	10	4	1	4	30
4	Kamboh Colony Chung	Khansa Tariq	19	4	4	3	0	30
5	Liaqat Chowk Mohlanwal	Wajiha Liaqat	17	6	5	0	2	30
6	Dispensary Chowk Mohlanwal	Bint-E-Fatima	18	4	5	2	2	31
7	Main Manga Mandi Stop	Sadia Rasheed	12	7	5	5	4	33
8	Jia Ka Tiba Manga Mandi	Khalida Sardar	16	7	2	4	1	30
9	Tiba Samadh Manga Mandi	Razia Sultana	4	8	12	5	1	30
10	Qilla Tarraray Manga Mandi	Razia Sadiq	16	3	3	4	4	30

11	Mill Chediyan, Manga Mandi	Salma Karamat	15	7	2	4	2	30
12	Bhola Garhi Shahpur	Shahida Tahir	15	8	2	3	2	30
13	Fareed Town Raiwind	Gulshan Zahra	17	8	2	3	0	30
14	Rehmat Kabariya Araiyaan	Naseem Imtiaz	14	5	5	3	3	30
15	Khaligabad	Anum Allah Ditta	16	4	5	2	3	30
16	Christian Colony Shamki Bhatian	Eden Iqbal	15	5	4	2	4	30
17	Rangeel Pur Sundar	Iqra Ashraf	15	6	4	3	2	30
	Total		254	105	74	47	36	516

District Sheikhpura-1

Sr. #	Muhallah /Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
18	Muhalla Nehar Wala Dhamke	Farzana Mazhar	3	7	8	8	4	30
19	Village Moranwala Dhamkay	Nirsia Riaz	11	6	5	4	4	30
20	Muhammad Pura, Dhamkay	Misbah Alia	5	9	7	6	3	30
21	Thaam Dhamkay	Shumaila Riaz	24	4	2	0	0	30
22	Nizam Pura Begam Kot	Amina Bibi	21	8	0	1	0	30
23	Sikhan Wala	Sadaf Mehmood	9	3	5	3	0	20
24	Hado Ki Muridke	Zahida Safdar	22	2	3	1	2	30
25	Shraqpur Bazar	Aateka Faiz	10	5	3	4	3	25
26	Near Noor Beauty Parlor Dhool	Fouzia Parveen	4	4	12	6	4	30
27	Ada Fadoo Wala Dhool	Mafia Muhammad	14	3	1	10	2	30
28	Rasool Town Sheikhpura	Sumaira Aslam	15	8	5	1	1	30

29	Kot Hayat Mandi Faiza Abad	Maria Junaid	20	6	0	3	1	30
30	Bhatta Stop Mandi Faiza Abad	Rabia Waheed	18	3	4	2	3	30
31	Main Rickshaw Chowk Kot Mehmood	Shagufta Shakeel	10	7	7	3	3	30
32	Sikhaan Wala Kot Mehmood	Qurat Ul ain Akram	16	6	0	5	3	30
33	Muhalla Haji Ka Kot Mehmood	Samrah Saghir	16	4	4	3	3	30
34	Muhammad Pura Dhamke	Zukhruf Fatima	21	6	1	2	0	30
Total								495

District Sheikhpura-2

Sr. #	Muhallah /Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
35	Bhatthai Bullar	Saweera Saleem	10	5	6	6	3	30
36	Baal Joiyan Wala	Hanna Abbas	10	10	8	2	0	30
37	Basti Masiha Jhan Kay	Noreen Salamat	10	10	6	1	3	30
38	Gloria Colony	Alwa Yousaf	13	9	5	3	0	30
39	Near Masjid Aqsa Jahangir Town	Tareeza Shafqat	12	6	7	3	2	30
40	Basti Masihan Jandiyala Sher Khan	Naila Obaid	4	8	8	2	8	30
41	Muhamad Pura	Kaneez Fatima	10	8	6	1	5	30
42	Street Saeeda Ahmed Pura	Najma Shahzadi	10	7	7	4	2	30
43	Jhankay	Maria Mansha gill	10	7	6	4	3	30
44	Gali Anwar Dhobi Wali Islam Pura	Tahira Iftikhar	10	9	6	2	3	30
45	Rasool Town	Iftah Naseer	10	5	5	5	5	30
46	Near Postalic Church Nadeem Kot	Mariyam Muhabat	13	4	6	7	0	30

47	Jhankay	Rosey Yousaf	8	7	6	7	2	30
48	Christian Town Gloria Colony	Sarafin Alvin	9	7	8	2	4	30
49	Hiran Minar Road Gloria Colony	Sajal Shahbaz	10	6	5	5	4	30
50	Jahangir Town	Ruth Muqadas	10	10	8	2	0	30
51	Christain Colony Gali no 5 Esa Nagri	Alishba Sardar	7	6	7	4	6	30
Total			166	124	110	60	50	510

District Kasur-1

Sr. #	Muhallah /Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
52	Chah Naiyan Wala Phool Nagar	Aniqa Jamil	10	13	3	4	0	30
53	Jaddah Town Phool Nagar	Samina Anwar	12	11	4	5	0	32
54	Saharan Ke Phool Nagar	Sadaf Rehmat	10	10	4	6	0	30
55	Near Bhola Tailor Shop Saharan Ke Phool Nagar	Shaista Yousaf	24	4	2	0	0	30
56	Muhalla Barkat Town Phool Nagar	Iqra Kharsheed	17	5	5	3	0	30
57	Muhalla Ghosia Abad Chunian	Maheen Sana Ullah	22	6	2	0	0	30
58	Kot Chakko Kay pattoki	Sonia Qasim	27	1	2	0	0	30
59	Nai Abadi Pattoki	Naheed Ashraf	9	11	7	3	0	30
60	Deo Ke Pattoki	Shahida Noreen	15	6	7	2	0	30
61	Malikhan Town Pattoki	Naila Ilyas	15	6	7	2	0	30
62	Chako Ki Pattoki	Misbah Irshad	17	8	3	2	0	30
63	Basti Saikham Pattoki	Sehar Aslam	27	1	2	0	0	30

64	33 Chak Changa Manga	Ghazala Nazar	18	5	5	1	1	30
65	32 Chak Changa Manga	Rukhsana Parveen	13	7	8	2	0	30
66	Father Colony Jambar	Farah Banta	10	14	9	1	0	34
67	Gulshan Adda Jambar	Irsa Rafique	22	4	1	1	2	30
68	Ismail Pan Corner Chowk Jambar	Laiba Aslam	14	3	4	5	4	30
	Total		282	115	75	37	7	516

District Kasur-2

Sr. #	Muhallah/Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
69	Near City Pharma Factory Phool Nagar	Anum Akram	9	5	7	6	3	30
70	Near Masjid Ghaznavi Phool Nagar	Sadia Asif	5	18	1	4	2	30
71	Near Muhammadi Kiryana Store Phool Nagar	Sania Saeed	15	15	0	0	0	30
72	Kot Yousaf Phool Nagar	Khalida Daood	4	6	5	9	6	30
73	Kot Hayyat Phool Nagar	Fakhira Sajid	9	6	11	4	0	30
74	Chah Fateh Wala Phool Nagar	Ayesha Akbar	6	9	5	10	0	30
75	Eid Gha Road Phool Nagar	Samina Sarwar	20	2	2	3	3	30
76	Muhalla Fateh Ki Phool Nagar	Asima Munir	16	10	4	0	0	30
77	Deengi Chunian	Nazia Hakim Ali	15	13	2	0	0	30
78	Muhalla Ghosia Abad Chunian	Shazia Tariq	4	11	5	4	6	30
79	Near Masjid Gulzar Madina Chunian	Parveen Akhter	3	5	9	9	4	30
80	Near Atta Chaki Chunian	Sidra Ghulam Dastghir	11	11	2	2	4	30
81	Near Eid Gha Chunian	Tahira Jabin	5	11	4	6	4	30

82	Kot Shoukat Ranjha Chunian	Naima Haider	11	7	4	3	5	30
83	Village Dhos Chunian	Shumaila Akbar	19	4	4	3	0	30
84	Near Umer Daraz Chaki, Changa Manga	Shehnaz Abdul Razaq	11	8	7	4	0	30
85	Kot Sudras Changa Manga	Sehar Shafique	11	8	6	5	0	30
	Total		174	149	78	72	37	510

District Nankana Sahib-1

Sr. #	Muhallah /Village	Teacher Name	Class 1	Class 2	Class 3	Class 4	Class 5	Total
86	Tiba Muhammad Pura Warburton	Faiza Parveen	16	8	4	2	0	30
87	Pathan Kot Watwan	Jennifer Mahmood	20	6	4	0	0	30
88	Chungi No 5 Warburton	Saba Arshad	17	7	3	3	0	30
89	Rai Naqaz Chowk Warburton	Tahira Batool	6	8	7	5	4	30
90	Bhatta Takki Warburton	Sadaf Arshad	18	7	2	2	1	30
91	Aray Wali Gali Warburton	Shumaila Arshad	13	6	5	4	2	30
92	Pathan Kot Feroz Watwan	Parveen Margerate	8	6	9	5	4	32
93	Street Malik Sweets Bhiki	Gulnazia Fiaz	10	7	5	6	2	30
94	Same Paar Bhiki	Shehnaz Anwar	18	6	3	0	0	27
95	Street Baloch Wali Bhiki	Samina Manzoor	6	10	8	5	1	30
96	Christian Abadi Bhiki	Sajida Amanat	9	9	7	4	1	30
97	Dhaari Gujran Bhiki	Tasneem Akhter	9	10	9	0	2	30
98	Zaman Park Bhiki	Palwasha Munir	7	11	5	3	4	30
99	Dhoop Sari Bhiki	Rukhsana Bibi	17	9	2	2	0	30
100	Mana Wala Khambiyan Wala	Saba Farman	15	6	3	3	3	30
	Total		189	116	76	44	24	449
	Grand Total		1326	700	471	324	190	3011

Girls and BOYS' Ratio in DAMEN Pakistan Homeschools

In 2025, DAMEN Pakistan recorded a sustained and balanced enrolment trend in its Homeschool Education Program, with a strong emphasis on the inclusion and retention of girls. Targeted outreach and community sensitization initiatives played a critical role in ensuring continued participation of girls, particularly those vulnerable to dropout due to economic constraints, household responsibilities, or social and cultural pressures.

Girl-focused interventions were instrumental in fostering gender inclusivity across program areas. These initiatives emphasized the importance of girl-child education, challenged prevailing gender norms, and promoted equal learning opportunities within communities. As a result, an increase in female enrolment was observed across Homeschools

Enrolment Breakdown (2025)

- Girls: 56%
- Boys: 44%

The near-equal gender distribution reflects the positive impact of DAMEN Pakistan's sustained sensitization efforts and strong community engagement. Parents, teachers, and local stakeholders demonstrated increased support for girls' education, contributing to improved enrolment and retention rates.

Moving forward, DAMEN Pakistan remains committed to further narrowing the gender gap through continued collaboration with communities, educators, and families. Promoting gender equality in education will remain a core component of the organization's long-term strategy to expand equitable access to quality learning opportunities for all children, regardless of gender and sharp focus on girls' enrolment.

Table 3: Number of Girls and Boys Ratio in DAMEN Pakistan Homeschools

In DAMEN Pakistan homeschools girl's ratio is higher than boys.

District	Girls	Boys	Total
Lahore	297	219	516
Sheikhupura-1	303	207	510
Sheikhupura -2	273	237	510
Kasur-1	262	254	516
Kasur-2	262	248	510
Nankana Sahib	261	188	449
Total	1658	1353	3011

5. STUDENT INCREASED IN HOMESCHOOLS

In 2025, DAMEN Pakistan enrolled 935 students across Grades 1–5. The majority of enrolments were in Grade 1, as mothers tend to trust and prefer homeschools located near their residences. An area-wise breakdown of the increased student enrollment is provided in Table 4.

Table 4: Student Increased in DAMEN Pakistan Home Schools

Area	Students Increased
Lahore-1	227
Sheikhupura-1	103
Sheikhupura-2	114
Kasur-1	238
Kasur-2	156
Nankana Sahib-1	97
Total	935

6. ATTENDANCE

Daily attendance was recorded across DAMEN Pakistan homeschools during 2025. Based on consolidated programme records, average attendance during the year was reported at 85%, reflecting continued participation of learners across operational areas.

7. STUDENT MOVEMENT DURING 2025

A total of 830 learners exited DAMEN Pakistan homeschools during 2025. This figure includes 703 learners who left due to transfer or migration, and 127 learners who exited after successful completion of Grade 5. Among the 703 learner exits, 310 transferred to other schools and 393 migrated to another area.

Table 5: Student Movement During 2025

Student Movement Category	Number
Total learners exited during 2025	830
Of which: left due to transfer or migration	703
Transferred to other schools	310
Migrated to another area	393
Grade 5 completers who exited after completion	127

8. GRADE 5 TRANSITION

Primary Promotion detail of DAMEN Homeschools Students

In 2025, a total of 127 Grade 5 learners completed the relevant stage of schooling in DAMEN Pakistan homeschools. Following completion, 83 were admitted to government schools, 29 to private schools, and 15 entered labour. These figures reflect both the educational transition achieved through the programme and the continuing socio-economic pressures faced by some households.

Table 6: Primary Promotion detail of DAMEN Homeschools Students

Grade 5 Transition Category	Number
Total Grade 5 learners	127
Admitted to government schools	83
Admitted to private schools	29
Entered Labour	15

9. PRIMARY HEALTHCARE PROGRAM

During 2025, DAMEN Pakistan continued to promote child well-being through preventive health awareness integrated within its Home-School Education Program. Rather than operating as a separate community health outreach stream, Health Awareness Sessions were conducted specifically for enrolled homeschool students and were embedded within the school calendar as a structured component of the learning environment. This approach supported the organization's broader aim of linking education with everyday well-being, healthy habits, and practical child-focused awareness.

Health Awareness Sessions were delivered across all 100 homeschools over an 11-month cycle in 2025. A total of 1,100 sessions were conducted, generating 30,330 cumulative student attendances during the year. Attendance was recorded for each session, allowing schools to maintain a structured record of participation across programme areas. These figures reflect repeated engagement of enrolled learners over time rather than separate beneficiary counts, and therefore represent cumulative student attendance across the reporting period.

The monthly thematic approach helped organize health messaging in a simple and age-appropriate manner. Topics covered during the year included personal hygiene, nutrition, healthy habits, staying active, sun safety, mental health, healthy sleep, dental and oral health, immunization and prevention of disease, safety at school, and keeping a healthy environment, with July observed as the summer break period. Through this structured sequence, students were exposed to a range of preventive health themes relevant to their daily lives and home environments.

The integration of health awareness within the homeschool model strengthened DAMEN Pakistan's child-centred approach by ensuring that learning spaces also served as platforms for preventive awareness. In 2025, this model enabled the organization to reinforce practical health knowledge alongside academic learning across all operational homeschools. No student referrals to health facilities were reported in the updated programme form.

Table 7: Health Awareness Sessions Summary (2025)

Health Awareness Indicator	Total 2025
Homeschools covered	100
Months covered	11
Health Awareness Sessions conducted	1,100
Cumulative student attendances	30,330

10. TRAINING & CAPACITY BUILDING

Teacher capacity development remained an important part of DAMEN Pakistan's education model in 2025. The organization continued to support teachers through structured training designed to strengthen classroom delivery, lesson planning, learner engagement, and day-to-day school management. This support was complemented by follow-up coaching and supervision, helping translate training inputs into classroom practice.

According to the updated programme data, 24 trainings were conducted during 2025 and 100 teachers were trained. The same source also confirms that pre- and post-evaluation was conducted and that follow-up coaching or monitoring took place after training. These elements indicate that teacher development during the year was not limited to one-time sessions, but formed part of a broader quality-support process linked to school supervision and classroom observation.

In the context of community-based education, teacher support remains central to sustaining learning quality. DAMEN Pakistan's investment in training helped reinforce teacher preparedness, improve instructional confidence, and strengthen the consistency of classroom practice across operational areas. Combined with monthly supervision visits and classroom observation tools.

Table 8: Teacher Training Summary (2025)

Training Indicator	Total 2025
Trainings conducted	24
Teachers trained	100
Pre/post evaluation conducted	Yes
Follow-up coaching or monitoring	Yes

11. MONITORING; SUPERVISION & DATA MANAGEMENT

In 2025, DAMEN Pakistan continued to strengthen programme quality through regular monitoring, school supervision, and structured documentation. Daily attendance was recorded across homeschools, and programme data was consolidated through established reporting processes. Classroom observation was supported through standardized digital tools, including Google Form-based observation processes.

A total of 1,200 supervision visits were conducted during the year, averaging 12 visits per school across 100 homeschools. These visits supported review of attendance, classroom practice, and general school functioning, while also enabling follow-up guidance to teachers. In combination with end-of-year assessment, teacher training, and attendance tracking, supervision formed an important part of DAMEN Pakistan's quality-support system during 2025.

12. WOMEN SOCIAL ORGANIZATION (WSO) SESSIONS

Women Social Organization platforms remained an important community engagement mechanism in 2025. Through regular meetings and local participation, WSO structures continued to support awareness-building, discussion, and community-level encouragement around children's education, health, and household well-being. These forums also strengthened the connection between schools and families by creating space for women's participation in issues affecting everyday life in their communities.

According to the updated programme data, DAMEN Pakistan maintained 100 active WSO groups in 2025, with an average of 18 members per group. Across the reporting year, 1,200 WSO sessions were conducted, generating 21,289 cumulative attendances. These figures reflect the continued role of WSO platforms as a recurring mechanism for local dialogue and engagement across the organization's operational areas.

WSO engagement continued to reinforce DAMEN Pakistan's community-based approach by encouraging women's participation in discussions related to education, health practices, hygiene, and support to children's learning. Within the broader programme model, WSO sessions served as a practical bridge between households, homeschools, and community awareness processes.

In addition to their broader community engagement role, WSO meetings demonstrated strong delivery performance across operational areas in 2025. Against an annual target of 1,200 meetings, DAMEN Pakistan conducted 1,195, achieving 99.6% of the planned total. Full target delivery was achieved in Lahore, Kasur, and Nankana Sahib, while Sheikhpura recorded a very small shortfall. Overall, the data indicates strong continuity in WSO engagement across districts and consistent functioning of women's community platforms during the reporting year.

Table 9: District-wise WSO Meeting Performance (2025)

District	Target WSO Meetings	Meetings Held	Achievement
Lahore	204	204	100%
Sheikhpura	408	403	98.8%
Kasur	408	408	100%
Nankana Sahib	180	180	100%
Grand Total	1200	1195	99.6%

Detailed village-wise WSO meeting and participation data is provided in Annexes 1 and 2.

13. STORIES FROM THE FIELD

Kasur-1

Maliha Asif: Learning Against the Odds



Maliha Asif's story reflects the determination that many children in underserved communities bring to education when given the opportunity to learn. Coming from a low-income household in Chakko Kay, Jambar, she was unable to attend formal school because of financial barriers. Her educational journey began when a DAMEN Pakistan Home School was established in her area. Since then, she has distinguished herself through regular attendance, timely homework, and strong participation in class. Her sense of responsibility led to her being appointed class monitor, where she also supports classroom discipline and learning activities. Maliha is known among her teachers and peers for her respectful behaviour, focus, and willingness to help classmates. She hopes to continue her studies and one day support her parents and improve her family's living conditions. Her story highlights how access to community-based schooling can open meaningful pathways for children facing economic hardship.

Kasur-2

Nahid Akhter: Turning Participation into Community Action

In Kot Sundrass, Changa Manga, Nahid Akhter has emerged as a trusted and active local presence through her role as a Women Social Organization member linked with the DAMEN Home School. Over the past two years, she has remained involved in home visits, mothers' meetings, and community discussions related to children's education, health, and good daily practices. She encourages mothers to keep their children connected to school and works with the Social Organizer to respond to concerns affecting both the school and the wider neighbourhood. Nahid also takes a strong interest in school cleanliness and community awareness activities, helping create a stronger relationship between households and the learning environment. Her steady engagement shows how women's participation at the community level can support both educational continuity and social awareness. Her story reflects the practical value of WSO structures in strengthening local ownership around children's learning and well-being.



Lahore

Tahira Imran: Strengthening the School–Community Link

At the DAMEN Home School in Ali Chowk, Chung, Tahira Imran plays an important role in building trust between the school, parents, and the wider community. As a WSO member, she supports teachers, monitors educational activities, and helps encourage children's participation in school-based learning. Her work extends beyond the classroom. Through mothers' meetings and awareness sessions, she engages parents in discussions on children's education, hygiene, and healthy habits, encouraging them to support learning at home as well. Her regular contact with families has helped strengthen communication between households and the school, while also contributing to improved attendance and a more supportive learning environment. Tahira's story illustrates how community-based education is reinforced not only by teachers and students, but also by women who help connect the school to everyday family life. Her contribution reflects the importance of local leadership in sustaining educational participation.



Sheikhupura-1



Mafia Muhammad: From Opportunity to Independence

Before she began running a DAMEN Home School in Adda Fattu Wala, Sharaqpur, Mafia Muhammad had no personal source of income and limited opportunity to work outside the home. When she was given the responsibility to establish and manage a school in her community, she accepted the role with commitment and determination. The beginning was not easy. She had to work through limited resources and convince parents of the importance of education for children who had previously remained out of school. Over time, her persistence led to visible change. Children in the area are now receiving basic education in a structured learning environment, and she has become a respected educator within her community. The experience has also strengthened her own confidence and financial independence. Her story reflects how women's empowerment and children's educational access can advance together through community-based schooling.

Sheikhupura-2

Fairy Ayub: Small Habits, Strong Foundations

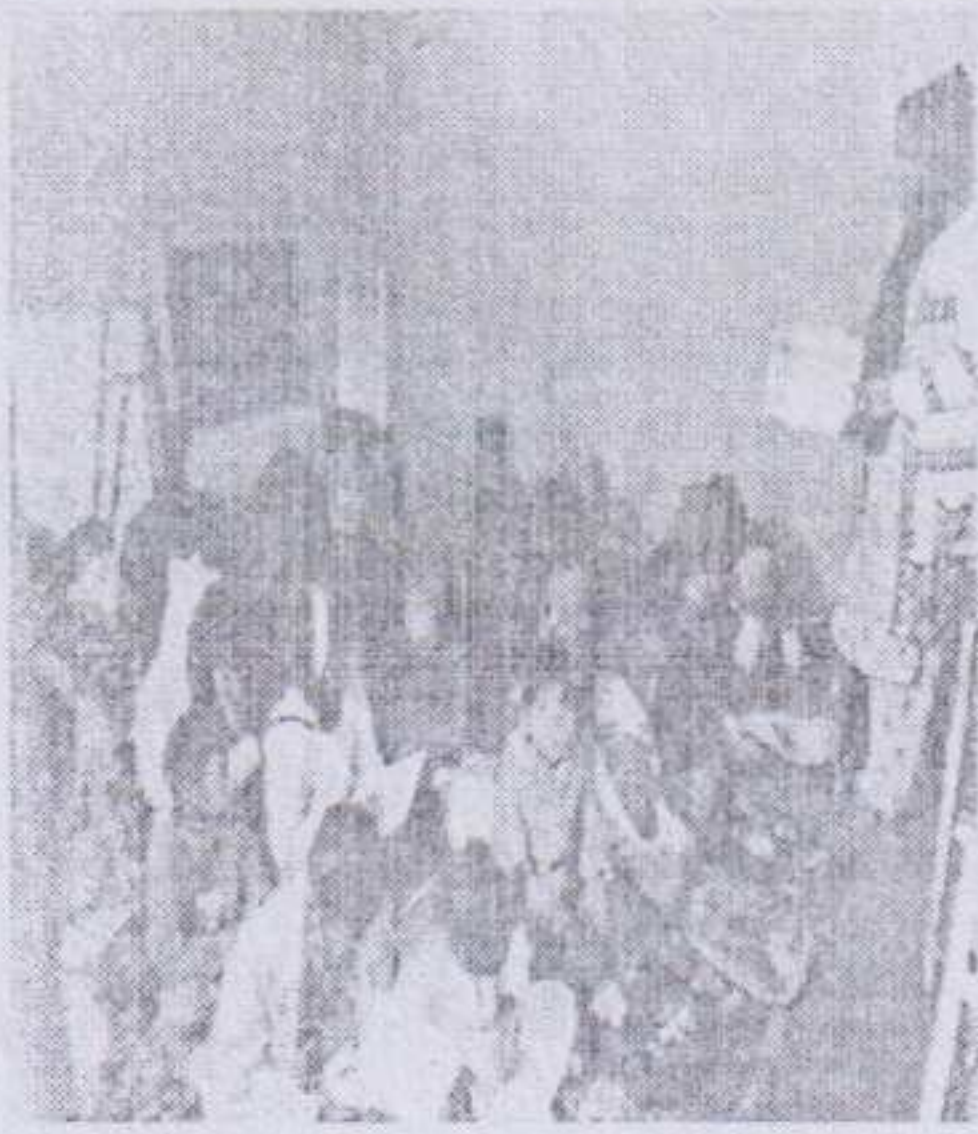
Fairy Ayub, a Grade 5 student in Jandiala Sher Khan, represents the kind of steady commitment that strengthens learning over time. She is known for her discipline, politeness, and seriousness toward her studies. At school, she attends class with attention, prepares her lessons regularly, and follows her teacher's guidance carefully. When she faces difficulty in understanding a topic, she asks questions



without hesitation and works to improve. One of her strongest qualities is her willingness to help classmates who need support, making her not only a committed learner but also a dependable peer. At home, she revises her lessons regularly and receives encouragement from her parents, who value her education. Fairy's progress is rooted in daily effort rather than dramatic change, and that is precisely what makes her story meaningful. She reflects the quiet strength that often underpins consistent educational achievement.

Nankana Sahib

Sajida Parveen: Teaching Where Opportunity Is Scarce



In Tibba Jeewan Pura, Sajida Parveen teaches children from highly vulnerable families, many of whom had little opportunity to attend school before joining the DAMEN Pakistan Home School. Poverty has shaped the circumstances of many of these households, and access to education has often remained limited. Within this setting, Sajida Parveen's role carries particular significance. She teaches with patience, kindness, and consistency, while preparing her lessons carefully and encouraging children to believe that education can create a different future. She also works closely with parents, motivating them to send their children to school regularly and remain engaged in their learning. Through her efforts, children who once lacked basic educational opportunity are now building foundational skills and confidence. Her story reflects service in a difficult context, where a committed teacher can become both an educator and a source of hope for children and families alike.

14. CHALLENGES & LESSONS LEARNED

Implementation in 2025 continued across communities where children and families face multiple structural constraints, including poverty, migration, household responsibilities, and limited local access to formal education. These realities continued to influence student movement, school participation, and continuity of learning. During the year, 830 learners exited DAMEN homeschools, including 703 who left due to transfer or migration and 127 who exited after successful completion of Grade 5. Within the 703 learner exits, 310 transferred to other schools and 393 migrated to other areas. In addition, among the 127 Grade 5 learners, 15 entered Labour after completing the relevant stage of schooling, reflecting the economic pressures still faced by some households.

At the same time, the 2025 cycle reinforced several important lessons. First, regular supervision remains central to maintaining programme quality. With 1,200 supervision visits conducted across 100 homeschools, the organization was able to sustain structured oversight of school operations and classroom practice. Second, the integration of health awareness within the homeschool model strengthened student engagement by linking education with practical everyday well-being. Third, teacher development is most effective when training is combined with follow-up coaching and monitoring. Finally, active community participation through WSO structures continues to strengthen the relationship between schools, families, and local awareness processes.

These lessons underscore the importance of combining access, supervision, family engagement, and community participation within a single programme model. They also reaffirm DAMEN Pakistan's commitment to sustaining educational continuity in settings where learning is shaped by broader social and economic conditions.

15. 2026 OUTLOOK

Building on the 2025 implementation cycle, DAMEN Pakistan will continue in 2026 to strengthen the quality, consistency, and reach of its community-based education model across Lahore, Sheikhpura, Kasur, and Nankana Sahib. The organization remains committed not only to sustaining access to learning for underserved children, but also to reinforcing the systems that support stronger classroom practice, child well-being, and community engagement.

In the coming year, DAMEN Pakistan will further deepen its focus on teacher capacity development in multigrade homeschool settings, with continued emphasis on practical classroom management, foundational literacy and numeracy, child-centred teaching, lesson planning, assessment, and teacher leadership in low-resource learning environments. At the same time, the organization will continue to strengthen child well-being through structured health awareness themes integrated within the homeschool model, including hygiene, nutrition, safe drinking water, immunization awareness, healthy routines, emotional well-being, child safety, and seasonal health risks.

Women's community platforms will also remain central to DAMEN Pakistan's work in 2026. Regular women's meetings will continue to support awareness, participation, and collective local action around child education, health, hygiene, family well-being, and community responsibility. This reflects the organization's continued understanding that sustainable progress in children's learning is closely linked with informed and engaged women at household and community level.

As the organization moves forward, DAMEN Pakistan remains committed to a locally grounded and institutionally responsible approach that combines educational access with quality support, child well-being, and community participation. The achievements of 2025 provide a strong foundation for continued strengthening in 2026, with the aim of creating better learning opportunities and stronger support systems for children, families, and communities.

ANNEX 1: VILLAGE-WISE WSO MEETING DELIVERY (JANUARY–DECEMBER 2025)

WSO Meetings January–December 2025		
Village	Target WSO Sessions	Attended WSO Meetings
District Lahore		
Manga Mandi	60	60
Shamki Bhattian	12	12
Sundar Sharif	12	12
Chung	48	48
Arriyan	12	12
Khaliqabad	12	12
Mohlanwal	24	24
Raiwind	12	12
Shahpur	12	12
Total	204	204
District Sheikhpura		
Dhamke	60	60
Sharaqpur Sharaif	12	9
Muridke	12	12
Begam Kot	12	12
Dhool	24	24
Sikhaan Wala	24	23
Kot Mehmood	24	24
Rasool Town	24	24
Mandi Faizabad	24	24
Joiyan Wala	12	12
Jahangir Town	12	12
Ahmed Pura	12	12
Gloria Colony	36	36
Bullar Kay Bhathal	12	11
Esa Nagri	12	12
Saikhum	12	12
Nadeem Kot	12	12
Islam Pura	12	12
Jandiyala Sher Khan	12	12
Muhamad Pura	12	12
Jham Kay	24	24
Basti Esaiyan Farooqa Abad	12	12
Total	408	403

District Kasur		
Eid Gha Road Phool Nagar	12	12
Kot Rana Hayat Phool Nagar	24	24
Bonga Balochan Phool Nagar	36	36
Chah Fateh Ki Phool Nagar	24	24
Jaddah Town Phool Nagar	12	12
Saharan Kay Phool Nagar	24	24
Chah Naiyan Wala Phool Nagar	12	12
Barkat Town Phool Nagar	12	12
Jamber	60	60
Chunian	96	96
Changa Manga	24	24
Pattoki	72	72
Total	408	408
District Nankana Sahib		
Warburton	60	60
Feroz Watwan Sheikhpura	24	24
Jewan Pura Sheikhpura	24	24
Khambiyen Wala	12	12
Bhiki	60	60
Total	180	180
Grand Total	1200	1195

ANNEX 2: VILLAGE-WISE WSO PARTICIPATION (JANUARY–DECEMBER 2025)

WSO Meeting Participants January-December 2025		
Village	Target Participants	WSO Meeting Participants
District Lahore		
Manga Mandi	1200	1263
Shamki Bhattian	240	211
Sundar Sharif	240	230
Chung	960	926
Arriyan	240	236
Khaliqabad	240	246
Mohlanwal	480	485
Raiwind	240	229
Shahpur	240	239
Total	4080	4065
District Sheikhpura		
Dhamke	1200	1089
Sharaqpur Sharaif	240	201
Muridke	240	204
Begam Kot	240	210
Dhool	480	410
Sikhaan Wala	480	327
Kot Mehmood	480	393
Rasool Town	480	376
Mandi Faizabad	480	409
Joiyan Wala	240	206
Jahangir Town	240	199
Ahmed Pura	240	210
Gloria Colony	720	505
Bullar Kay Bhathal	240	204
Esa Nagri	240	185
Saikhum	240	196
Nadeem Kot	240	205
Islam Pura	240	208
Jandiyala Sher Khan	240	210
Muhamad Pura	240	196
Jham Kay	480	407
Basti Esaiyan Farooq Abad	240	188
Total	8160	6738

District Kasur		
Eid Gha Road Phool Nagar	240	209
Kot Rana Hayat Phool Nagar	480	412
Bonga Balochan Phool Nagar	720	603
Chah Fateh Ki Phool Nagar	480	391
Jaddah Town Phool Nagar	240	218
Saharan Kay Phool Nagar	480	447
Chah Naiyan Wala Phool Nagar	240	224
Barkat Town Phool Nagar	240	206
Jamber	1200	1121
Chunian	1920	1618
Changa Manga	480	418
Pattoki	1440	1345
Total	8160	7212
District Nankana Sahib		
Warburton	1200	1133
Feroz Watwan Sheikhupura	480	436
Jewan Pura Sheikhupura	480	424
Khambiyana Wala	240	224
Bhiki	1200	1057
Total	3600	3274
Grand Total	24000	21289

ANNEX 3: VILLAGE-WISE HEALTH AWARENESS SESSION DELIVERY (JANUARY–DECEMBER 2025)

Note: The following village-wise operational table presents detailed session records. The annual consolidated figure used in the main body of the report is 1,100 Health Awareness Sessions.

Village	Target Sessions	HAS Sessions
District Lahore		
Manga Mandi	55	55
Shamki Bhattian	11	11
Sundar Sharif	11	11
Chung	44	44
Arriyan	11	11
Khaliqabad	11	11
Mohlanwal	22	22
Raiwind	11	11
Shahpur	11	11
Total	187	187
District Sheikhpura		
Dhamke	55	55
Sharaqpur Sharaif	11	8
Muridke	11	11
Begam Kot	11	11
Dhool	22	22
Sikhaan Wala	22	21
Kot Mehmood	22	22
Rasool Town	22	22
Mandi Faizabad	22	22
Joiyan Wala	11	11
Jahangir Town	11	11
Ahmed Pura	11	11

Gloria Colony	33	33
Bullar Kay Bhathal	11	10
Esa Nagri	11	11
Saikhum	11	11
Nadeem Kot	11	11
Islam Pura	11	11
Jandiyala Sher Khan	11	11
Muhamad Pura	11	11
Jham Kay	22	22
Basti Esaiyan Farooqa Abad	11	11
Total	374	369
District Kasur		
Eid Gha Road Phool Nagar	11	11
Kot Rana Hayat Phool Nagar	22	22
Bonga Balochan Phool Nagar	33	33
Chah Fateh Ki Phool Nagar	22	22
Jaddah Town Phool Nagar	11	11
Saharan Kay Phool Nagar	22	22
Chah Naiyan Wala Phool Nagar	11	11
Barkat Town Phool Nagar	11	11
Jamber	55	55
Chunian	88	88
Changa Manga	22	22
Pattoki	66	66
Total	374	374
District Nankana Sahib		
Warburton	55	55
Feroz Watwan Sheikhupura	22	22
Jewan Pura Sheikhupura	22	22

Khambiyan Wala	11	11
Bhiki	55	55
Total	165	165
Grand Total	1100	1095

Note: The following village-wise operational table presents detailed session records. The annual consolidated figure used in the main body of the report is 1,100 Health Awareness Sessions.

ANNEX 4: VILLAGE-WISE HEALTH AWARENESS SESSION ATTENDANCE (JANUARY–DECEMBER 2025)

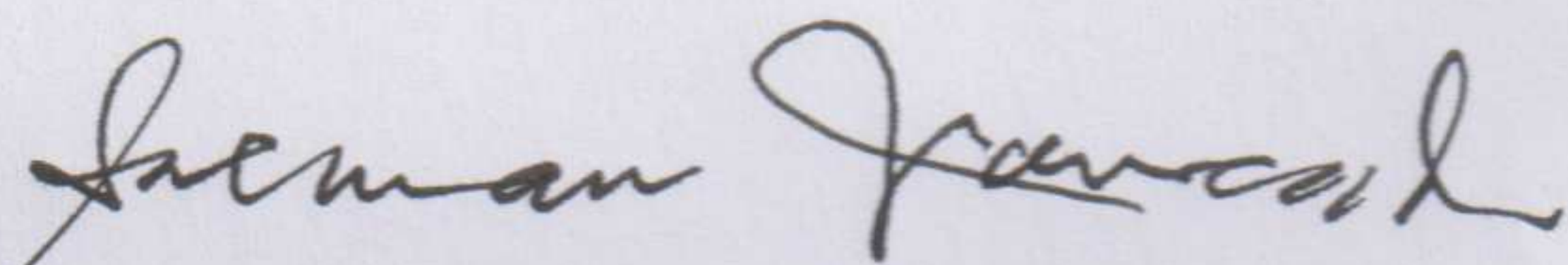
Village	Target Participants	HAS Sessions Participants
District Lahore		
Mianga Mandi	1650	1583
Shamki Bhattian	330	327
Sundar Sharif	330	287
Chung	1320	1287
Arriyan	330	322
Khaliqabad	330	320
Mohlanwal	660	549
Raiwind	330	313
Shahpur	330	308
Total	5610	5296
District Sheikhpura		
Dhamke	1650	1567
Sharaqpur Sharaif	330	290
Muridke	330	301
Begam Kot	330	312
Dhool	660	640
Sikhaan Wala	660	610
Kot Mehmood	660	639
Rasool Town	660	632
Mandi Faizabad	660	610
Joiyan Wala	330	314
Jahangir Town	660	552
Ahmed Pura	330	319
Gloria Colony	990	898
Bullar Kay Bhathal	330	283

Esa Nagri	330	279
Saikhum	330	270
Nadeem Kot	330	290
Islam Pura	330	294
Jandiyala Sher Khan	330	306
Muhamad Pura	330	276
Jham Kay	660	571
Rasool Town Sheikhpura	330	302
Total	11220	10253
District Kasur		
Eid Gha Road Phool Nagar	330	296
Kot Rana Hayat Phool Nagar	660	630
Bonga Balochan Phool Nagar	990	929
Chah Fateh Ki Phool Nagar	660	629
Jaddah Town Phool Nagar	330	318
Saharan Kay Phool Nagar	660	656
Chah Naiyan Wala Phool Nagar	330	298
Barkat Town Phool Nagar	330	329
Jamber	1650	1540
Chunian	2640	2493
Changa Manga	660	620
Pattoki	1980	1719
Total	11220	10457
District Nankana Sahib		
Warburton	1650	1506
Feroz Watwan Sheikhpura	660	562
Jewan Pura Sheikhpura	660	593
Khambiyen Wala	330	293
Bhiki	1650	1370

Total	4950	4324
Grand Total	33000	30330

Approval of Annual Progress Report 2025

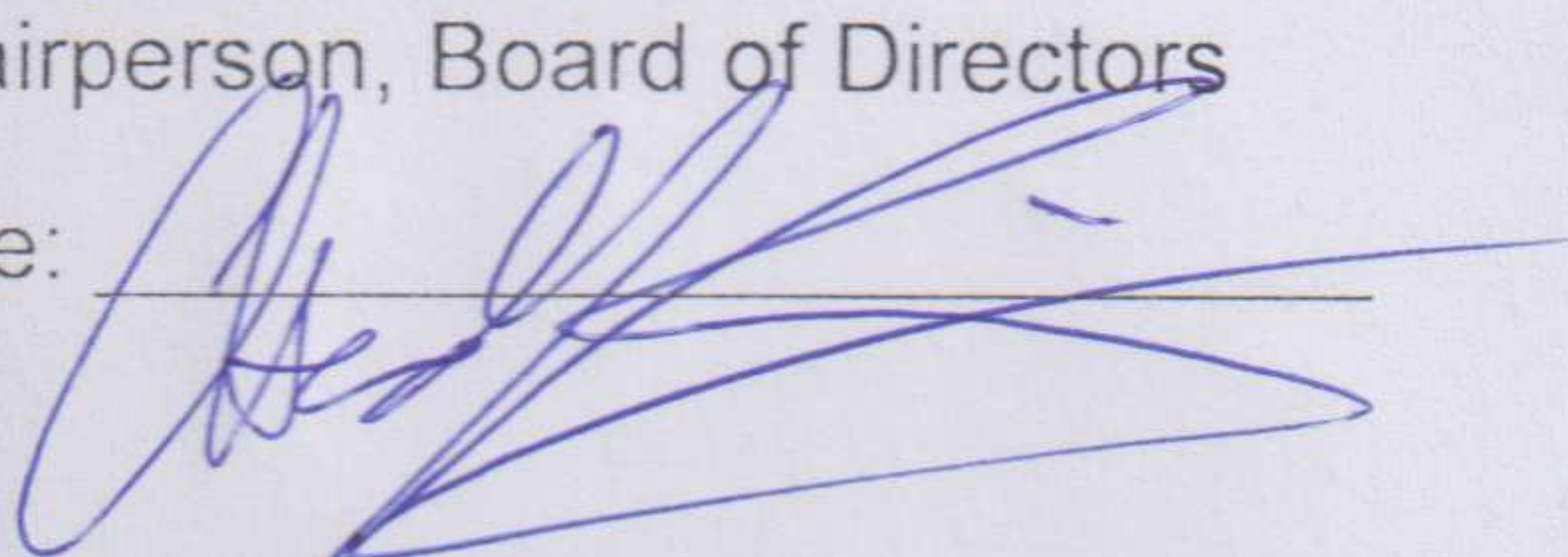
This Annual Progress Report 2025 of DAMEN Pakistan is placed on record following its review and approval by the competent authority for institutional, office, and statutory purposes.



Mr. Salman Javed
Executive Director

Date: 19 June 2026.

Mr. Syed Asad Kazim
Chairperson, Board of Directors

Date: 



مضبوط عورت مضبوط معاشرہ

1st Floor, 187 Excise & Taxation Employees Cooperative Housing Society, Abdul Sattar Edhi Road, Lahore.
Phone No: +92 (42) 35452500 www.damen-pk.org info@damen-pk.org